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ICT FOR EDUCATION – BURUNDI, RWANDA

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The background of the slide is a detailed architectural blueprint of a building, showing various rooms and structural elements. A desk lamp is positioned in the top left corner, casting light on the blueprint. In the bottom left, there is a yellow ruler and a pair of compasses. Several pens and markers are scattered across the bottom of the slide. The main title is centered in a large, bold, blue font.

INVESTMENT IN ICT FOR EDUCATION IN RWANDA

Dr. Evode Mukama

**HoD, ICT in Education and ODeL
Rwanda Education Board**



BACKGROUND

- Rwanda's Vision 2020:
 - *to develop the country into a middle-income society by 2020*
 - *to transform a subsistence agriculture-based society to a knowledge-based and technology-led economy by 2020*
- ICT Policy developed in 2000
- Four five-year rolling National Information and Communication Infrastructure (NICI) Plans extended over the 20-year span of Rwanda's Vision 2020



Major objectives of ICT in Education

- Develop a high quality skills and knowledge base
- Improve the quality of education
- Increase access and equity to education using particularly ODeL
- Share and transfer knowledge, scientific publications and research findings



Skills development Project (NICI III - 2011-2015)

1. ICT Professional Certification

Programs: to develop a competent and relevant ICT professional base

2. SchoolNet:

to increase the penetration and usage of ICT in 12-year basic education

3. ICT training for teachers:

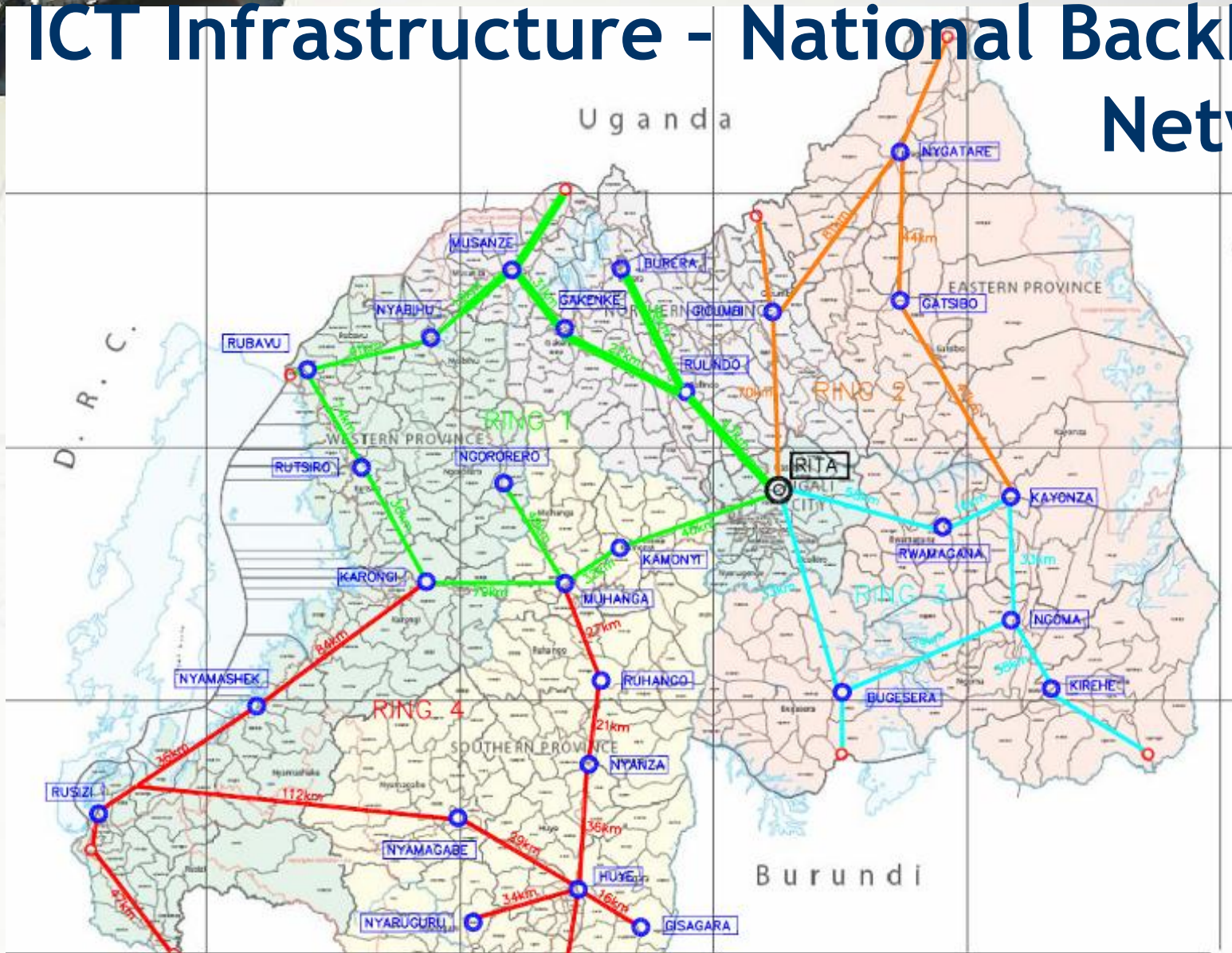
to develop teacher capabilities in and through ICT



Skills Development projects

- 4. Rwanda Education and Research Network (RwEdNet):** to enhance teaching, learning and research through ICT in HE
- 5. Open, Distance and e-Learning (ODeL):** to increase access to education
- 6. Digital Library:** to increase access to scientific publications to educational institutions and the general public

ICT Infrastructure - National Backbone Network





Major achievements

- **One Laptop Per Child (OLPC)**
 - 75,000 OLPCs deployed in 138 schools
 - 35,000 OLPCs in the process of deployment
 - 100,000 OLPCs ordered
 - Server networks installed in schools with educational materials (science and technology, Mathematics and English)
 - 1,500 teachers trained in OLPC maintenance
 - OLPC assembly plant: negotiation in progress

Building Skills in STI: One Laptop Per Child







ICTs 9 and 12-YBE

- 1,278 computers distributed in public schools in 2011
- 3,614 teachers trained in using ICTs in teaching and learning in 2011

RwEdNet and ODeL

- 33,000 e-journals available for the National Digital Library
 - Fibre Optic connecting HLIs
 - Teleconferencing started between HLIs
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RwEdNet and ODeL (cont'd)

- **E-learning** programs started in HLIs
- **Carnegie Mellon University in Rwanda**, a U.S. HLI with a history of excellence in HE and as a global thought leader in technology innovation

Regional Centre of Excellence in ICT



- Partnership with Carnegie Mellon University (CMU) and African Development Bank
- Regional Centre of Excellence (CoE) in ICT-related fields.
- The Campus will work to the same Standards as CMU of the US
- Loan agreement approved by AfDB Board December 2010 for Campus Construction
- 10 Year Operating Agreement signed with CMU Pittsburgh September 2011



Upcoming activities

- **Rwanda International Conference on Technology in Education**
- **ICT Training Research Centre to be created in Rwanda Education Board**
- **Educational Technology Innovation and Development Award**
- **ICT clubs in schools**

The background features a detailed architectural floor plan on a white sheet of paper. A desk lamp with a silver shade is positioned in the top left corner. Various drafting tools are scattered across the bottom: a pair of silver compasses, a yellow folding ruler, and several white markers with green, blue, and red tips. The floor plan includes labels such as 'STONE WALL', 'BED RM 2 10' x 12'', and 'DINING ABOVE'. The text 'Thank you! Murakoze!' is centered in a large, bold, blue font.

Thank you!
Murakoze!

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